

EISENHOWER (EIS) AND HENRY ZARROW (ZIS) INTERNATIONAL SCHOOLS PARENT AGREEMENT

Welcome to the Full Language Immersion Programs in TPS! The following expectations are outlined in order to ensure the academic and language immersion success of all students.

Administrator will:

- a. Set high academic expectations that will engage all students in preparation for college success.
- b. Provide effective instructional leadership that will enhance student achievement.
- c. Engage parents in the learning process to ensure success for each student.
- d. Ensure that State Standards are integrated into classroom instruction.
- e. Counsel parents on the appropriateness of an immersion program for a student with attendance concerns, behavior issues and lack of adequate language acquisition.

Teacher will:

- a. Adhere to the immersion language model.
- b. Prepare and deliver instruction which consistently challenges student learning and achievement.
- c. Work as partners with parents and engage in conversations with them concerning their child's progress.
- d. Collaborate with colleagues to plan and implement quality instruction.
- e. Continue independent learning and personal leadership development.
- f. Develop literacy in target language and English

Parents will:

- a. Commit to at least six years of enrollment at EIS or ZIS, *unless immersion committee makes a recommendation about a better placement for the student.***
- b. Actively engage in and document a minimum of four hours of volunteer participation in their child education per month (in or out of the classroom).
- c. Cooperate with teachers through completion of homework and reading logs.
- d. Support the school and help communicate the importance of the program to the children.
- e. Ensure that students attend school on a regular basis. Students should be brought to school on time (no earlier than 7:45 am unless they are in Before Care) and picked up on time (no later than 3:35 unless they are in After Care or after school clubs)
- f. Adhere to the district's attendance policy.*
- g. Cooperate and play a key role in the discipline of your child. To do this effectively, parents must communicate frequently with the child's teacher.
- h. Assist their child in developing literacy.
- i. Provide school uniforms and cultural activity uniforms.
- j. Provide transportation for their child in the event the district does not provide it for them.
- k. Support the school wide discipline plan and the school uniform policy.
- l. Provide a working email contact and participate in communications through the venue used by the school.

Students will:

- a. Accept challenge to work at high levels in all academic subject areas.
- b. Take responsibility for own learning by reading independently and faithfully completing homework.
- c. Participate actively in language development in two languages to become fluently bilingual.
- d. Arrive to school on time and participate to the best of their abilities.
- e. Respect and follow the school wide discipline plan and the school uniform policy.
- f. Commit to only speaking in the target language in the classroom (except for kinder)
- g. Commit to 2 NED or TEE days per week (NED- No English days at EIS, LOD/Language of the Day at ZIS)

**TPS Board Policy 2206, Admission of District Transfer Students, states that students must follow approved board policy for attendance. TPS Board Policy 2204 states the students attending elementary or secondary schools shall be in attendance a minimum of ninety percent of the instructional time. All excused and unexcused absences should be taken into consideration in calculating a student's attendance. Transfers may be revoked.*

I understand and agree to the above conditions.

Parent's Name (printed)

Student's name

Parent's Signature

Date